

AGENDA TRAINING GIJÓN

RESTORE

Tuesday 11th February.

TIME	ACTIVITY	DESCRIPTION
9.00 – 13.30	Presentation of participants and ice-breaking activities	During this time, participants from all the organisations will get to know each other, as well as the trainer. Participants will also present their own organisation. The ice-breaker will be guided by the trainer, and it will serve to start the session in a good mood
	Overview on expectations of participants	Participants will talk about their own expectations with the training sessions, so the trainer knows what they expect from her and from the materials, and also from other participants
	Main European initiatives launched to facilitate transparency and recognition of skills and qualifications across Europe	During this part of the sessions, participants will learn about initiatives that facilitate transparency and will be doing practical exercises that will make the knowledge stick to them
	Key words: recognition, validation, certification, transparency, transferability	During this part of the session, participants will learn the definition of key concepts belonging to the topic. The technique used will be a brainstorm, where everyone states their own definition and then they all reach a common one
	Validation of non-formal and informal learning	This part of the session will go through the topic of these two different types of validation in the European Union, and the challenges that citizens may face when trying to validate this type of learning
13.30 – 15.00	LUNCH BREAK	LUNCH BREAK
15.00 – 18.30	Credit systems and quality assurance arrangements	Participants will investigate the different credit systems that the European Union offers. Practice will be used during this part
	European Qualifications Framework (EQF)	The trainer will give theory input about this topic so participants can get a full insight of all the different levels there are
	The 8 EQF levels	The trainer will give theory input about this topic so participants can get a full insight of all the different levels there are
	Descriptors defining levels in EQF	The trainer will give theory input about this topic so participants can get a full insight of all the different levels there are

Wednesday 12th February.

TIME	ACTIVITY	DESCRIPTION
9.00 – 13.30	ESCO: the European multilingual classification of Skills, Competences, Qualifications and Occupations	Participants will investigate the ESCO system to learn everything about it, and then they will share their findings
	Relations between National Qualification Frameworks and ESCO	Participants will investigate the relationship between the National Qualification Frameworks and the ESCO system, to see how they interrelate
	The European Credit system for Vocational Education and Training (ECVET)	The trainer will give theory input on this system so participants will have a broad idea of how it works and what it is useful for
	The role of units in ECVET	The trainer will give theory input on the different unit of the ECVET system
	The ECVET system in non-formal and informal learning	Participants will investigate and practice how to use the system in the different types of non-formal education
13.30 – 15.00	LUNCH BREAK	LUNCH BREAK
15.00 – 18.30	Preliminary research on the professional condition and	Coordinated by Oltre le Parole

	employability of the STO: progress of research activities	
	Facilitation strategy for the round tables (Coordinating: Magenta)	Coordinated by Magenta
	RESTORE project: state of the art (Coordinating: Oltre le Parole)	Coordinated by Oltre le Parole

Thursday 13th February.

TIME	ACTIVITY	DESCRIPTION
9.00 – 13.30	Meeting with representatives of local institutions	Participants will receive the visit of some representatives of local institutions to talk about the situation in the city and the country. There, participants and guests can exchange opinions and thoughts about the project
	The Europass portal: available tools for recognition of learning outcomes	Participants will go deep into the Europass portal, where they will learn what it is about, how it works, and how can it be useful for themselves or other citizens
	Case-studies: good practices in the recognition and validation of non-formal and informal learning outcomes	The trainer will present them different case studies on the topic, and participants will have to analyse applying the knowledge they got along the training
13.30 – 15.00	LUNCH BREAK	LUNCH BREAK
15.00 – 18.30	Visit to Higienico Papel Teatro	Participants, along with the trainer, will pay a visit to Higienico Papel Teatro, a local theatre company. There, the president of the company will give them a talk about her experience in the field of theatre

Friday 14th February.

TIME	ACTIVITY	DESCRIPTION
9.00 – 13.30	Quality Assurance in adult education	Participants will get an insight of the different techniques for Quality Assurance in the field of adult education
	The EPALE platform: a source of useful resources and tools	Participants will research the platform on their own in order to discover it and see the advantages it can give them as a platform
	How to take advantage of learning outcomes and apply them to the project scope	Participants, along with the trainer, will discuss how to take advantage of the different learning outcomes and how to apply those to the scope of the RESTORE project, in order to improve it as much as possible
	Farewell ceremony	Awarding of certificates
13.30 – 15.00	LUNCH BREAK	LUNCH BREAK
15.00 – 18.30	Visit to Espacio Talud de la Eria in Oviedo	Participants, along with the trainer, will pay a visit to Espacio Talud de la Eria, in Oviedo, the capital city